

	KS1 - Geography Our School	
	Autumn term 2026	
Developing Concepts	Place – neighbourhood, where they live, name of the school (EYFS) Space – knowing name of road, recognising school and recognising its location (EYFS) Use a range of symbols and a key when constructing maps of the local area. Use aerial photographs to study human and physical features of the surrounding local area of Tilehurst.	
Key Vocabulary	Church End Lane, Moorlands Primary School, Tilehurst, Reading, Local / location, Building, Community, Fieldwork, Maps, Aerial photo, aerial view, Route, Symbol, Key	
Learning Sequence		
Start point: To draw a map to show our school.		
What is an aerial photograph?		
Substantive - Understand that ‘aerial’ means from above and when we look at something from above we call this an ‘aerial view’ - Understand that sometimes objects can look different from an aerial view.	Disciplinary  <u>Mapping</u> Observe and collect information and data from fieldwork, photos and aerial images, diagrams, simple maps and charts.	
What is a map?		
Substantive - Know that a map describes a location. Know specific areas of the school grounds. - Understand the directional language: near, far, left, right, forwards, backwards - Know the compass directions: North, South, East, West - Understand that a map shows you what an area looks like from an aerial view (sometimes known as a bird’s eye view)	Disciplinary  <u>Mapping</u> How to construct (or encode) a simple map.  <u>Fieldwork</u> Investigate surroundings. Make observations about where things are e.g. within school	

How do you use symbols on a map?

Substantive

- Understand that **symbols** are used on a map to represent the human and physical features of an area and show where they are located.
- Know that a **key** is needed on a map to explain the symbols.

Disciplinary



Mapping

Use and construct basic symbols.

Use a key on a map to explain the symbols.

What is an address?

Substantive

- Know where I live, name of street and door number (*Review from Reception*)
- Know that our school is Moorlands Primary School and that it is located on Church End Lane in Tilehurst.
- Know how to write the address of the school including building name, road name, town and postcode.
- Know that Tilehurst is a **town** in **England**
- Understand that England is a **country**.

Disciplinary



Spatial awareness and locational knowledge

Write the address of the school.

Understand that England is a country that is part of the UK

Why is this a good location for our school?

Substantive

- Know that in the world there are things made by people and that these are **human features**.
- Know that in the world there are things NOT made by people and that these are called **physical features**.
- Understand how to stay safe whilst participating in fieldwork
- Know what physical and human features to look out for around our school
- Understand how to record information gathered during fieldwork

Disciplinary



Fieldwork

Say what they like / dislike about their locality.

Ask relevant questions to ask about a locality.

Describe a locality using words and pictures.

How can we improve the location of our school?

Substantive

- Know that humans can impact their environments in a positive and negative way.
- Understand how to stay safe whilst participating in fieldwork

Disciplinary



Cause & Consequence

Make an improvement to our local area.



Fieldwork

Record information collected through fieldwork

End point: To draw a map to show our school.